

CANDIDATE'S SELF-ASSESSMENT

Appointees are encouraged to provide a personal statement describing their research and creative activity, teaching, and service within the review period (which may include more detail than the biobib form). They may explain any extraordinary responsibilities and accomplishments and the significance of their research and creative activity and its impact on their field.

Appointees undergoing career reviews should include scholarly accomplishments since their last career review, as well as a description of significant work produced earlier in their academic careers.

Appointees with teaching responsibilities should provide information on the courses they have taught and graduate student mentoring. If the teaching involved the establishment of a new course, major revision of a course, new innovations in teaching, or other extraordinary efforts, these should be described. Appointees should also describe their service contributions, indicating whether they chaired any committees and detailing their committee responsibilities and workloads.

Your Self-Assessment should be written in first person and may be sent in memo form, and should be titled, signed and dated.

HS Clinical Faculty: Please include your percentage of effort in each criteria for review: Clinical, Teaching, Scholarly and Service.

Include the following information as it applies to you:

RESEARCH AND SCHOLARLY ACTIVITIES

Describe the focus of your research, notable observations, your specific role in collaborative research ventures, new grant funding and any additional noteworthy information. Describe awards or prizes won. Specifically define your role (e.g. Principal or Co-Principal Investigator or head of a CORE program project), for each award.

SCHOLARLY AND CREATIVE ACTIVITIES(FOR HS CLINICAL FACULTY)

Examples of creative activity for Health Sciences Clinical Faculty include participation in research, not necessarily as primary or independent investigator, publication of case reports or clinical reviews, development or contributions to clinical guidelines or pathways, quality improvement programs, and/or medical information systems, development of education curricula, development of or contributions to informational brochures with regard to the individuals' specialty or area of interest targeted to physicians, allied health professionals, and/or patients. Please describe the creative activity and your role.

TEACHING ACTIVITIES

Describe precise teaching role(s) in each course, as well as special lectures (e.g., Medical Grand Rounds, M & M, etc.), seminars or other teaching activities including bedside teaching. Describe teaching awards won. Also, comment on mentoring activities, particularly those that you list in Section I, h. on the biography form.

CLINICAL ACTIVITIES (if applicable)

Describe patient care related activities. Include approximate numbers of patients' evaluated/time, venues and other relevant information. Describe any innovations in patient care in your practice.

UNIVERSITY AND PUBLIC SERVICE

Describe areas of University/Public Service. Include your specific involvement, time commitment, and accomplishments.